

Barnet Children's Integrated Therapy Universal Training Menu

We are pleased to share with you the universal training menu for summer 2023. The training sessions are FREE and will be delivered virtually using Microsoft Teams by the Barnet Children's Integrated Therapy service. Our universal training may be accessed by anyone supporting a child or young person who lives or has a GP in Barnet. To register for any of these courses please click on the Eventbrite hyperlink beside the course you wish to attend. This will direct you to the Eventbrite page for that course where you will enter your name and email address - make sure you spell your email address correctly or you will not receive the link to join. Registration for each course will close 3 hours before the time of the session to allow us to send the link to all participants in good time. If you have any questions about a particular course, please email whh-tr.barnetcit@nhs.net and someone will get back to you.

SUMMER 2023

19/04/2023

09:00-10:00

Parents and
school staff

Using Colourful Semantics to support functional communication

Aims:

Using Colourful Semantics to support functional communication

<https://www.eventbrite.co.uk/e/using-colourful-semantics-to-support-functional-communication-tickets-558613617367>

<p>26/04/2023 15:30-16:30 Secondary and College staff and parents</p>	<p>Social skills part 3 (Secondary / College)</p> <p><i>Aims:</i></p> <p><i>A follow-up session with a focus on supporting positive adolescent interactions for teaching and support staff which draws on the evidence-base for teaching assertiveness and provides practical support to:</i></p> <ul style="list-style-type: none"> <i>- develop assertiveness to say no</i> <i>- say sorry,</i> <i>- recognise differences between fact and opinion</i> <i>- manage arguments</i> 	<p>https://www.eventbrite.co.uk/e/social-skills-part-3-secondary-college-tickets-580333782967</p>
<p>21/04/2023 10:30-11:30 Parents and school staff</p>	<p>Hearing levels and language and speech development in the child with a hearing loss</p> <p><i>Aims:</i></p> <p><i>Training Objectives</i></p> <p><i>To be aware of communication difficulties typical in the different hearing Losses</i></p> <p><i>The different types of hearing difficulties and their impact</i></p> <p><i>additional factors that impact the communication skills of the child with a hearing loss</i></p> <p><i>Top 10 facilitation strategies to language development in the child with a hearing loss</i></p> <p><i>Recognising compensatory strategies in children with a hearing loss</i></p>	<p>https://www.eventbrite.co.uk/e/hearing-levels-and-language-and-speech-development-in-the-child-with-a-hear-tickets-558618842997</p>

<p>21/04/2023 13:00-14:00 Early Years staff and parents</p>	<p>Supporting deaf children in nursery</p> <p><i>Aims:</i></p> <p><i>Understanding the impact of hearing needs in young children</i></p> <p><i>Considering the environment</i></p> <p><i>Practical strategies for EYFS staff</i></p> <p><i>Language and listening groups</i></p>	<p>https://www.eventbrite.co.uk/e/supporting-deaf-children-in-nursery-tickets-558623196017</p>
<p>21/04/2023 15:00-16:00 Parents and school staff</p>	<p>Hearing loss, associated difficulties, syndromes and differential diagnosis</p> <p><i>Aims:</i></p> <p><i>Objectives</i></p> <p><i>To highlight the common difficulties that can coincide with different types of hearing loss</i></p> <p><i>To discuss the syndromes that include hearing loss and the pattern of difficulties</i></p> <p><i>To identify typical behaviours in children with different types of hearing loss and how these behaviours can look very similar to other diagnosed communication difficulties</i></p>	<p>https://www.eventbrite.co.uk/e/hearing-loss-associated-difficulties-syndromes-and-differential-diagnosis-tickets-558665612887</p>

<p>24/04/2023 09:30-10:30 Early Years staff and parents</p>	<p>Supporting the development of young children's language</p> <p><i>Aims:</i></p> <p><i>Training session is aimed at nursery staff and parents/carers of young children. The aims of the session are:</i></p> <p><i>To understand how those in the child's daily environment can support their language development and think about daily opportunities for this</i></p> <p><i>To learn about ways you can play with your child and adjust your communication so that your child will understand more and learn new words</i></p> <p><i>Decide which changes you will try</i></p>	<p>https://www.eventbrite.co.uk/e/supporting-the-development-of-young-childrens-language-tickets-558689213477</p>
<p>27/04/2023 15:30-16:30 Parents and school staff</p>	<p>Classroom strategies for supporting children with a hearing loss</p> <p><i>Aims:</i></p> <p><i>Training Objectives</i></p> <p><i>To increase awareness of challenging environments for children with a hearing loss</i></p> <p><i>To think about strategies to support children learning in less optimal listening environments</i></p> <p><i>To provide options for tools to support listening and learning in challenging environments</i></p> <p><i>To identify sources of auditory disruptions in your own learning environments</i></p>	<p>https://www.eventbrite.co.uk/e/classroom-strategies-for-supporting-children-with-a-hearing-loss-tickets-558796464267</p>

02/05/2023

15:30-16:45

Parents and
school staff

Supporting primary & secondary pupils who stammer

Aims:

Aimed at education staff but also suitable for parents

This session describes how stammering (stuttering) can impact on pupils in a school setting.

Practical ideas are shared for helping pupils feel confident about their communication abilities, whether or not they are speaking fluently or with some stammering.

Strategies to help pupils cope with the demands of typical speaking situations in school are also discussed.

<https://www.eventbrite.co.uk/e/supporting-primary-secondary-pupils-who-stammer-tickets-567955037807>

03/05/2023

10:30-11:30

Parents and
school staff

Key word signing

Aims:

To understand the importance of non-verbal communication.

To learn a range of hand signs to use with children in the classroom context.

To understand how to use key word signing to support children's understanding of language.

<https://www.eventbrite.co.uk/e/key-word-signing-tickets-567971266347>

04/05/2023

15:30-16:30

Parents and
school staff

Blanks Levels of Questioning

Aims:

Blank Levels The Blank model separates questions and directions into four levels. They show how understanding of abstract language develops for children. Why use Blank Levels? To help adults change their language so that the child understands what they are being asked; To encourage the development of verbal reasoning skills (e.g. 'what do you draw with?', 'what might happen next?'); To help set appropriate language targets

<https://www.eventbrite.co.uk/e/blanks-levels-of-questioning-tickets-568043873517>

09/05/2023
15:00-16:00
Parents and school staff

Supporting expressive language targets in primary school

Aims:

This training is aimed at primary school staff. The aims of this session are:

To go through different expressive language targets and to model how you can work on these with the children you are supporting

To discuss activities you can use within your setting to work on these targets

To support with any expressive language targets you have been provided with, to work on with children

<https://www.eventbrite.co.uk/e/supporting-expressive-language-targets-in-primary-school-tickets-568046370987>

09/05/2023
15:30-16:30
Parents and school staff

Supporting primary school children with speech sound difficulties: Part 1

Aims:

This training is aimed at education staff but also suitable for parents. This session provides guidance about typical speech development, and when to refer to an SLT.

Practical ideas are shared about adapting the environment to support children whose speech is difficult to understand.

It is recommended to attend both Part 1 and 2 (part 1 is on 24.1.23 or 23.5.23) of this training.

<https://www.eventbrite.co.uk/e/supporting-primary-school-children-with-speech-sound-difficulties-part-1-tickets-568051727007>

10/05/2023

15:30-16:30

Parents and
school staff

Social Skills Targets and Interventions

Aims:

This training session is aimed at primary school staff and will focus on the following learning objectives:

To provide practical support to identify needs and set targets for children with social communication difficulties.

To provide strategies to facilitate successful social communication in the classroom.

<https://www.eventbrite.co.uk/e/social-skills-targets-and-interventions-tickets-568174765017>

10/05/2023

15:30-16:30

Parents and
school staff

Core Boards

Aims:

In this training we will be introducing the ideas behind core boards and how to use a core vocabulary approach in AAC.

We'll also share some ideas for implementation.

<https://www.eventbrite.co.uk/e/core-boards-tickets-574372131507>

10/05/2023

15:30-16:30

Early Years staff
and parents

All about play

Aims:

To gain an understanding of the stages of play development

To think about using play to support social communication, language development, sensory needs and fine motor skills.

How to develop children's play through modelling and appropriate toy selection.

To share ideas for fun activities to try at home.

<https://www.eventbrite.co.uk/e/all-about-play-tickets-574377246807>

<p>11/05/2023 15:30-17:00 Parents and school staff</p>	<p>Food refusal, food avoidance and fussy eating</p> <p><i>Aims:</i></p> <p><i>This training session is aimed at school staff and parents. It is aimed at supporting children who have difficulties related to fussy, avoidant or restrictive eating. The training will cover the following:</i></p> <p><i>Understanding your child's feeding behaviour</i></p> <p><i>Seating / positioning</i></p> <p><i>Different methods of feeding</i></p> <p><i>Different equipment</i></p> <p><i>How Sensory Processing difficulties impact on eating and drinking</i></p> <p><i>Environmental factors</i></p> <p><i>Messy play and food play</i></p>	<p>https://www.eventbrite.co.uk/e/food-refusal-food-avoidance-and-fussy-eating-tickets-574396434197</p>
<p>15/05/2023 09:30-10:30 Parents and school staff</p>	<p>Let's talk narratives</p> <p><i>Aims:</i></p> <p><i>To support the development of effective narrative skills – the ability to understand and tell stories and describe events. This training includes an introduction to colourful semantics.</i></p>	<p>https://www.eventbrite.co.uk/e/lets-talk-narratives-tickets-574388961847</p>
<p>15/05/2023 15:30-16:30 Parents and school staff</p>	<p>Fundamentals of communication</p> <p><i>Aims:</i></p> <p><i>Learning Aims:</i></p> <p><i>Develop an understanding of the Fundamentals of Communication.</i></p> <p><i>Learn strategies that can be used to develop these skills using an Intensive Interaction therapy technique.</i></p> <p><i>Gain confidence in working with minimally verbal children with ASD/Social Communication Difficulties.</i></p>	<p>https://www.eventbrite.co.uk/e/fundamentals-of-communication-tickets-574394067117</p>

17/05/2023

15:00-16:00

Parents and
school staff

Setting up language groups in school

Aims:

Training session is aimed at primary school staff. The aims of the session are:

Support in identifying targets for the group

How to set up and run the groups

Tips for supporting strategies

How to evaluate progress

<https://www.eventbrite.co.uk/e/setting-up-language-groups-in-school-tickets-574400044997>

22/05/2023

09:30-10:30

Parents and
school staff

Supporting receptive language targets in primary school

Aims:

*This training is aimed at primary school staff. The aims of this session are:
To go through different receptive language targets and to model how you can work on these with the children you are supporting*

To discuss activities you can use within your setting to work on these targets

To support with any receptive language targets you have been provided with, to work on with children

<https://www.eventbrite.co.uk/e/supporting-receptive-language-targets-in-primary-school-tickets-574407677827>

23/05/2023

09:00-10:00

Parents and
school staff

Developing vocabulary

Aims:

This training is aimed at primary/secondary school staff. The aims of the session are:

to raise awareness of the importance of vocabulary development

How to select new vocabulary words for your child

To learn different methods and strategies to support vocabulary development

<https://www.eventbrite.co.uk/e/developing-vocabulary-tickets-574408921547>

<p>23/05/2023 15:30-16:30 Parents and school staff</p>	<p>Supporting primary school children with speech difficulties: Part 2</p> <p><i>Aims:</i></p> <p><i>Aimed at education staff but also suitable for parents.</i></p> <p><i>This builds on the information from the Part 1 training on 10.1.23.</i></p> <p><i>It covers practical tips for helping children change their speech patterns and using curriculum activities to support speech development (such as aspects of Phonics teaching).</i></p> <p><i>It is recommended to attend both Part 1 and 2 of this training.</i></p>	<p>https://www.eventbrite.co.uk/e/supporting-primary-school-children-with-speech-difficulties-part-2-tickets-574412853307</p>
<p>24/05/2023 12:00-13:00 Early Years and KS1 Parents and school staff</p>	<p>Supporting Sensory Regulation</p> <p><i>Aims:</i></p> <p><i>What are our Senses?</i></p> <p><i>What is Regulation?</i></p> <p><i>Why is sensory regulation important?</i></p> <p><i>Strategies to manage and support Sensory Regulation difficulties</i></p>	<p>https://www.eventbrite.co.uk/e/supporting-sensory-regulation-tickets-574384458377</p>
<p>26/05/2023 10:30-11:30 Parents and school staff</p>	<p>Fine motor skills</p> <p><i>Aims:</i></p> <p><i>The aims of this session are:</i></p> <p><i>To gain a general understanding of what fine motor skills are</i></p> <p><i>To consider the challenges associated with fine motor skills , at school and at home.</i></p> <p><i>To look at how to help our children to overcome these difficulties with tips and strategies to use in the classroom</i></p>	<p>https://www.eventbrite.co.uk/e/fine-motor-skills-tickets-574416775037</p>

05/06/2023

09:30-10:30

Parents and
school staff

Toolkit training

Aims:

*This training is aimed at primary school staff. The aims of the session are:
to support school staff with their knowledge of the toolkit
to understand the different areas of language and communication and
how the toolkit sections fit with that
to think about targets and different ways to support your child to achieve
them
to learn how the toolkit manual can be used to support your children*

<https://www.eventbrite.co.uk/e/toolkit-training-tickets-574425330627>

07/06/2023

15:45-16:45

Early Years staff
and parents

Supporting pre-school children with social communication needs

Aims:

*Have an overview of communication development.
Have a better understanding of the 'terminology'.
Think about different strategies and therapy approaches you can use in
the classroom.*

<https://www.eventbrite.co.uk/e/supporting-pre-school-children-with-social-communication-needs-tickets-574437848067>

13/06/2023

15:30-16:30

Parents and
school staff

Bucket time attention intervention

Aims:

*Training objectives:
This training is for staff (or parents) who would like to understand how
attention in children develops and provides the principles of how to run
attention -based groups. We will touch on some intervention ideas and
will provide signposting to useful resources and related training.*

<https://www.eventbrite.co.uk/e/bucket-time-attention-intervention-tickets-574433093847>

<p>14/06/2023 15:00-16:00 Parents and school staff</p>	<p>Interactive story-telling <i>Aims:</i> <i>This training is aimed at parents, carers, early years, primary and complex needs.</i> <i>We'll be looking at how and why storytelling can support a child or young person's communication skills.</i> <i>We will be sharing strategies to make storytelling engaging and motivating, so that it can become part of a daily routine. Finally, we will look at personal storytelling, why this is important and how you can support a child/YP with this.</i></p>	<p>https://www.eventbrite.co.uk/e/interactive-story-telling-tickets-574429683647</p>
<p>21/06/2023 15:30-16:30 Secondary and College staff and parents</p>	<p>Comprehension Part 3 (Secondary / College) <i>Aims:</i> <i>Investigating the components of non-literal communication for adolescents to find the real meaning behind idioms, sarcasm and metaphor</i></p>	<p>https://www.eventbrite.co.uk/e/comprehension-part-3-secondary-college-tickets-580340292437</p>
<p>27/06/2023 15:00-16:00 Parents and school staff</p>	<p>Introduction to Using Zones of Regulation <i>Aims:</i> <i>The zones of regulation is an approach used to teach self-regulation to Children and Young people with learning difficulties by categorising emotions and states into four coloured zones. This training will look at:</i> <i>The detail of the Zones of Regulation,</i> <i>How to teach a child or young person to use it</i> <i>Examples of this approach in practise.</i></p>	<p>https://www.eventbrite.co.uk/e/introduction-to-using-zones-of-regulation-tickets-580357333407</p>

12/07/2023

15:30-16:30

Secondary and
College staff and
parents

Vocabulary Part 3 (Secondary / College)

Aims:

This is a practical session introducing games and activities for developing word skills in teenagers. Aimed at teaching and support staff, the session provides ideas for 1:1 or small group work.

<https://www.eventbrite.co.uk/e/vocabulary-part-3-secondary-college-tickets-580342789907>