

OLYMPIC LEGACY FUND

Sports Premium Funding 2017-18

Northway's allocation of Sports Premium Funding for 16-17 was £9829 and for 201718 £3,508. In total, we have £13, 337 to spend on the categories listed below.

Schools must spend this additional funding on improving their provision of Physical Education (PE) and Sport. Discretion on how this is achieved rests with the Governors and Head teacher.

Purpose of Funding

The government's guidance on how to spend the funding is as follows:

- Supporting professional development in PE and sport
- Providing cover to release primary teachers for training
- Running sports competitions
- Buying equipment for PE and sport
- Providing places for pupils on after school sports clubs and holiday clubs
- Pooling funding with other schools

Here at Northway we recognise and value the importance of P.E. and school sport in our daily lives. We believe that P.E. and school sport contribute to the holistic development of our children and provide them with opportunities to interact with each other and also integrate with the wider community. Our overall aim is to raise standards in P.E. and school sport, increasing the participation and inclusive opportunities offered to our children. We aim to provide higher quality lessons and improved learning and health for all. We are therefore delighted to be able to use the sports premium funding to support the development of P.E. and school sport in the following ways:

Hiring specialist PE teachers or sports coaches

Outcomes:

- All pupils have input from a PE teacher once a week and on rotation coaching for football, tennis and cricket
- Involvement in inter-school sports
- All children have input from a dance teacher - Lemon Jelly Dance Company.
- Northway children enter the Barnet dance competition each year.

Total cost £6840

Supporting the least active children through clubs and holiday clubs

Outcomes:

Children who need places at holiday schemes or camping or sensory circuits have benefitted as follows:

- 30 children are on the summer play scheme for 2 weeks
- 15 families have been additionally subsidised for respite
- Year 6 camping event funded (£400)
- Children with weight issues have sensory circuit club each week to improve health and fitness

Total cost £2,600

The remainder of £3,897 will be spent on PE equipment, including bicycles and training opportunities for staff.

Some examples are given below:

- Purchasing a specialist therapy chair for the physiotherapy room (£1044)
- Provide quality assured professional development opportunities for staff, such as Rebound Therapy and Specialist Yoga training.
- Outcome : this training has enabled us to provide the pupils with extracurricular activities in lunchtime and after school clubs.
- Fund safety awards for swimming and new swimming equipment.
- Outcome: this has resulted in the provision of after school swimming for camping
- Outcome: increased pupil participation across the school in competitive games e.g. triathlon: swimming, cycling and running for sports relief
- Provide lunchtime sporting activities e.g. Boccia club
- Outcome: this has enabled less active children to build their confidence to participate in sports.
- Providing cover to release staff for professional development in PE/sport.
- Outcome: increased staff sporting skills and allowed for staff and pupils to attend inter school sporting competitions

Primary School's Sports Funding

Click [here](#) for the Department of Education link to the Primary School's Sports Funding page.

SPORTS PREMIUM IMPACT REPORT 2016-2017

There are 4 key areas in which the sports premium impacts on our children.

- Engagement of all pupils in regular physical activity working towards an active healthy lifestyle.
- The importance and relevance of physical activity has an increased profile throughout the school.
- Increase the range of sports and physical skills offered to the children.
- Increased opportunities for children to participate in competitive sports.
- All children regardless of need are progressing with their sports skills and are developing their awareness of what they can reasonably achieve physically. Their stamina is increasing, their co-ordination is increasing and their confidence is increasing.
- All staff across the school recognise the importance of physical activity on a regular basis and through the guidance given to them by the lead adults are more able to support the children in an effective manner.
- The purchase of an increasing range of resources gives the children new and different opportunities to develop and build on their sporting and physical skills and thus further develop their balance, their hand-eye co-ordination and their proprioception, which will all have a positive impact on their ability to focus and maintain concentration in classroom activities.
- The ability to cover key staff means we can take the children to competitive multi-sports events where the children develop a sense of being a part of a team, supporting one another and collaborating within the group, a social skill invaluable to them as they mature.

The model we have in place is sustainable over time because we are increasing the confidence of staff and developing a range of different leaders armed with the skills necessary to support our children's physical progression and needs.