



Raising Expectations and Sharing Success
Mapledown | Oakleigh | Oak Lodge | Northway

TERMS OF REFERENCE

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- Provide 'support and challenge' to each school through a three year cycle – including Headteacher's Performance Management and two School Improvement Visits with a written Annual Report to Governors and LA

Year 1 – Mapledown/Oakleigh with Northway/Oak Lodge
Year 2 – Mapledown/Northway with Oak Lodge/Oakleigh
Year 3 – Mapledown/Oak Lodge with Northway/Oakleigh

- Special School Headteachers to meet once each half term and share the lead partner role on a rotation.
- Through SIA Visits give the LA and Governing Bodies a good picture of current practice in our special schools – are there any concerns? What should we celebrate and share?
- Work with the LA to develop a strategic view of SEN specialist provision in Barnet.
- Create links between schools to identify and co-ordinate on a range of matters relating to staff development. We could pool and share expertise for things like Makaton, PECS, SCERTS, Team Teach, Sensory Integration, Intensive Interaction, etc.
- Combine and provide Inset to which all schools can contribute and share – annual shared Inset Day/s.
- Promote mutual learning across each school through practice based 'Action Research' or simply sharing good practice.
- Act as a source of support, training, advice and guidance to all Barnet schools on SEN matters.
- Support each other with joint lesson observations to help moderate and validate school's judgements on the quality of teaching and learning.
- Ensure consistency of pupil progress data by moderating 'P Scale' Assessments between schools.
- Bring together key groups to work together on defined projects eg Governors, Heads, Deputies, Subject Leaders, ICT staff, International Links, Admin Staff etc.
- Support the LA with moderation of pupil 'Funding Bands'.
- Improve arrangements for recruitment and retention by giving all staff the chance to move around and see how other schools work.