

**NORTHWAY**

**SCHOOL**

**Data Report**

**2017-2018**

1. PROGRESSION FROM KS1 – KS2 MEASURED AGAINST NATIONAL STANDARDS.

| Cohort of 17 children %     | ABOVE EXPECTED PROGRESS | EXPECTED PROGRESS | BELOW EXPECTED PROGRESS |
|-----------------------------|-------------------------|-------------------|-------------------------|
| <b>Speaking</b>             | <b>38</b>               | <b>62</b>         | <b>0</b>                |
| <b>Listening</b>            | <b>69</b>               | <b>31</b>         | <b>0</b>                |
| <b>Reading</b>              | <b>77</b>               | <b>23</b>         | <b>0</b>                |
| <b>Writing</b>              | <b>46</b>               | <b>39</b>         | <b>15</b>               |
| <b>Using &amp; Applying</b> | <b>46</b>               | <b>39</b>         | <b>15</b>               |
| <b>Number</b>               | <b>69</b>               | <b>23</b>         | <b>7</b>                |
| Shape, Space & Measure      | <b>62</b>               | <b>31</b>         | <b>7</b>                |
| <b>Science</b>              | <b>62</b>               | <b>15</b>         | <b>23</b>               |
| <b>OVERALL</b>              | <b>59</b>               | <b>33</b>         | <b>8</b>                |

2. Across the school the children made progress in the core subjects of **1.03** of 1 P Level.

Last year's rate was lower at **0.67**.

The governors' target was set last year at **0.70**, so we exceeded that target.

| <b>Year</b> | <b>Average P Level progression across the school</b> |
|-------------|--|
| <b>2013</b> | <b>1.20</b>  |
| <b>2014</b> | <b>1.17</b>  |
| <b>2015</b> | <b>1.11</b>  |
| <b>2016</b> | <b>0.69</b>  |
| <b>2017</b> | <b>0.67</b>  |
| <b>2018</b> | <b>1.03</b>  |

## BREAK DOWN OF PROGRESSION AVERAGES YEAR ON YEAR

| YEAR GROUP PROGRESSION | NO OF CHILDREN | AVERAGE P-LEVEL PROGRESSION |
|------------------------|----------------|-----------------------------|
| <b>Y1 – Y2</b>         | <b>19</b>      | <b>1.06</b>                 |
| <b>Y2 – Y3</b>         | <b>10</b>      | <b>1.01</b>                 |
| <b>Y3 – Y4</b>         | <b>8</b>       | <b>1.00</b>                 |
| <b>Y4 – Y5</b>         | <b>20</b>      | <b>0.64</b>                 |
| <b>Y5 – Y6</b>         | <b>16</b>      | <b>1.17</b>                 |

### **3. Average attainment scores per Year Group**

| <b>YEAR GROUP<br/>(number of children)</b> | <b>AVERAGE P LEVEL ATTAINMENT</b> |
|--|-----------------------------------|
| <b>Y1 (10)</b>                             | <b>P4.21</b>                      |
| <b>Y2 (21)</b>                             | <b>P4.24</b>                      |
| <b>Y3 (10)</b>                             | <b>P4.73</b>                      |
| <b>Y4 (9)</b>                              | <b>P7.57</b>                      |
| <b>Y5 (19)</b>                             | <b>P8.03</b>                      |
| <b>Y6 (17)</b>                             | <b>P8.33</b>                      |

**Average Attainment Scores –  
Pupil Premium v Non-Pupil Premium**

| YEAR GROUP     | Average P Level score (Pupil Premium) |           | Average P Level score (Non-Pupil Premium) |           |
|----------------|---------------------------------------|-----------|---|-----------|
| Y1             | 4.77                                  | 3         | 3ii.65                                    | 7         |
| Y2             | 5.20                                  | 9         | 3ii.27                                    | 12        |
| Y3             | 5.45                                  | 4         | 4.00                                      | 6         |
| Y4             | 8.47                                  | 5         | 6.67                                      | 4         |
| Y5             | NC1c.32                               | 12        | 7.50                                      | 8         |
| Y6             | 8.03                                  | 8         | 8.62                                      | 9         |
| <b>Overall</b> | <b>7.04</b>                           | <b>41</b> | <b>6.56</b>                               | <b>49</b> |

## Average Attainment Scores – Gender

| YEAR GROUP     | Average P Level score (Boys) | No of chn | Average P Level score (Girls) | No of chn |
|----------------|------------------------------|-----------|-------------------------------|-----------|
| <b>Y1</b>      | <b>4.04</b>                  | 9         | <b>3ii.51</b>                 | 6         |
| <b>Y2</b>      | <b>3ii.59</b>                | 14        | <b>5.05</b>                   | 2         |
| <b>Y3</b>      | <b>4.40</b>                  | 8         | <b>5.31</b>                   | 3         |
| <b>Y4</b>      | <b>8.12</b>                  | 5         | <b>7.10</b>                   | 3         |
| <b>Y5</b>      | <b>7.08</b>                  | 16        | <b>8.26</b>                   | 3         |
| <b>Y6</b>      | <b>7.60</b>                  | 15        | <b>NC2b.04</b>                | 4         |
| <b>Overall</b> | <b>6.05</b>                  | 67        | <b>NC1c.45</b>                | 19        |

## Average attainment scores – Ethnicity

| YEAR GROUP          | Average P Level score (Asian) |    | Average P Level score (Black African) |    | Average P Level score (White British) |    | Average P Level score (Other) |    |
|---------------------|-------------------------------|----|---------------------------------------|----|---------------------------------------|----|-------------------------------|----|
| <b>Y1</b> (10)      | <b>3ii.28</b>                 | 3  | <b>5.08</b>                           | 3  | <b>4.37</b>                           | 2  | <b>3ii.40</b>                 | 2  |
| <b>Y2</b> (21)      | <b>4.11</b>                   | 6  | <b>4.60</b>                           | 1  | <b>3ii.68</b>                         | 4  | <b>4.13</b>                   | 10 |
| <b>Y3</b> (10)      | <b>5.14</b>                   | 2  | <b>5.00</b>                           | 4  | <b>4.05</b>                           | 3  | <b>4.12</b>                   | 1  |
| <b>Y4</b> (9)       | <b>6.45</b>                   | 2  | <b>8.04</b>                           | 2  | <b>N/A</b>                            | 0  | <b>8.06</b>                   | 5  |
| <b>Y5</b> (19)      | <b>7.22</b>                   | 8  | <b>8.23</b>                           | 5  | <b>8.20</b>                           | 1  | <b>7.12</b>                   | 5  |
| <b>Y6</b> (17)      | <b>6.11</b>                   | 1  | <b>7.42</b>                           | 6  | <b>NC1c.48</b>                        | 5  | <b>8.37</b>                   | 5  |
| <b>Overall (86)</b> | <b>5.39</b>                   | 22 | <b>6.40</b>                           | 21 | <b>6.20</b>                           | 15 | <b>6.12</b>                   | 28 |



## AVERAGE ATTAINMENT SCORES – SUBJECT STRANDS

| <b>SUBJECT STRAND</b>                     | <b>Y1<br/>(10)</b> | <b>Y2<br/>(21)</b> | <b>Y3<br/>(10)</b> | <b>Y4<br/>(9)</b> | <b>Y5<br/>(19)</b> | <b>Y6<br/>(17)</b> | <b>OVERALL<br/>AVERAGE</b> |
|---|--------------------|--------------------|--------------------|-------------------|--------------------|--------------------|----------------------------|
| <b>Speaking</b>                           | <b>4.10</b>        | <b>4.18</b>        | <b>4.49</b>        | <b>7.09</b>       | <b>6.22</b>        | <b>8.01</b>        | <b>5.68</b><br>(5.76)      |
| <b>Listening</b>                          | <b>4.04</b>        | <b>4.18</b>        | <b>5.10</b>        | <b>8.08</b>       | <b>7.49</b>        | <b>8.42</b>        | <b>6.22</b><br>(6.23)      |
| <b>Reading</b>                            | <b>4.23</b>        | <b>4.16</b>        | <b>5.05</b>        | <b>8.36</b>       | <b>7.60</b>        | <b>8.73</b>        | <b>6.36</b><br>(6.49)      |
| <b>Writing</b>                            | <b>3ii.74</b>      | <b>4.19</b>        | <b>4.64</b>        | <b>7.23</b>       | <b>7.03</b>        | <b>8.15</b>        | <b>6.08</b><br>(5.61)      |
| <b>Using &amp;<br/>Applying</b>           | <b>4.20</b>        | <b>4.27</b>        | <b>4.61</b>        | <b>8.15</b>       | <b>7.38</b>        | <b>8.55</b>        | <b>6.19</b><br>(6.22)      |
| <b>Number</b>                             | <b>4.47</b>        | <b>4.16</b>        | <b>4.72</b>        | <b>7.47</b>       | <b>7.45</b>        | <b>8.67</b>        | <b>6.16</b><br>(6.42)      |
| <b>Shape,<br/>Space &amp;<br/>Measure</b> | <b>4.36</b>        | <b>4.23</b>        | <b>4.59</b>        | <b>7.66</b>       | <b>7.32</b>        | <b>8.19</b>        | <b>6.06</b><br>(6.29)      |
| <b>Science</b>                            | <b>3i.41</b>       | <b>3ii.06</b>      | <b>4.13</b>        | <b>6.29</b>       | <b>6.19</b>        | <b>7.23</b>        | <b>5.14</b><br>(5.05)      |